Vocabulary:				
BEP: Behavior Education Program				
CICO: Check In/Check Out (CI/CO)				
DPR: Daily Progress Report				
"Your Turn Activity"				
School-wide Expectations:				
1.	4.			
2.	5.			
3.				
Student:				
Describe the behavior to be improved				
What school-wide expectation needs to be reinforced to decrease the behavior(s)				
What is the Function of the behavior? (Get or Avoid)				
What are possible reinforcements based on the function of the behavior? (Refer to lists)				
■ What reinforcers will students receive for checking in and out (e.g., praise and lottery ticket)?				
How often will you give reinforcement ?(verbal praise, attention, tangible, or activity)				
What reinforcers will students receive for checking out <u>AND</u> meeting their daily point goal?				
What are the criteria for earning reinforcement?				
■ What will students' daily point goal be?				
How will you ensure students do not become satiated on the reinforcers?				
Consequences for students who receive major & minor referrals in Educator Handbook?				
What criteria will the student meet to "graduate" from CI/CO?				

Name:	School:	Name:	School:
	that I will put into practice, to oport student success through or "Check In/ Check out"?		that I will put into practice, to port student success through or "Check In/ Check out"?
Name:	School:	Name:	School:
	that I will put into practice, to port student success through or "Check In/ Check out"?		that I will put into practice, to port student success through or "Check In/ Check out"?