

School Psychology Roles and Continuum of Tiered Supports

School psychologists provide direct and indirect services to students, families, and schools in general education and special education settings. Services begin in Tier 3 and efforts in Tier 2 and Tier 1 follow.

	Guidance Curriculum	Support Services	Responsive Services	Student Planning
<u>Tier 1</u> School-wide Classroom Level	<u>Prevention & Awareness</u> <ul style="list-style-type: none"> • Support PBIS Initiatives • Support Multi-Cultural Awareness/Diversity • Bullying • Sexual Harassment • Problem Solving • Student Transition 	<u>Professional Development</u> <ul style="list-style-type: none"> • Mental Health Awareness <ul style="list-style-type: none"> ◦ Anxiety, Depression, ADHD, Autism • Abuse/Neglect • Screening Assessments • 504 & IDEIA • Classroom Management • Data Collection • SEP Data Analysis • <u>System Support</u> <ul style="list-style-type: none"> • School Teams (MTSS) • Advocate for students & families • Systems change agents • Home/School/Community liaison 	<u>Interventions</u> <ul style="list-style-type: none"> • Academic Concerns • Behavior Concerns 	<u>Assessment</u> <ul style="list-style-type: none"> • SST Initiated Behavior Screenings • SEP/Parent Conference

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<u>Tier 2</u> Small Group Level	<u>Structured Groups</u> <ul style="list-style-type: none"> • Small Group Instruction • Bullying • Sexual Harassment • Problem Solving • Anger Management • Peer/Social Relationships • Study Skills • Organizational Skills • Student Transition 	<u>Collaboration/Consultation</u> <ul style="list-style-type: none"> • Parents • Teachers • Administrator • Classroom reinforcement & intervention system • Classroom Observations • SST and PLC support • Provide guidance to classified behavior support personnel (BHA) • Assist in Developing Safety Plans 	<u>Intervention</u> <ul style="list-style-type: none"> • BEP – “Check in Check out” • Recess • Peer Mediation • Problem Solving <u>Small Group: Social Emotional Learning</u> <ul style="list-style-type: none"> • Grief/Loss, Anxiety, Depression, Impulsivity, Peer Relations, Executive Functioning, etc. 	<u>Assessment</u> <ul style="list-style-type: none"> • Informal • Review of Academic and Outside Agency Records • SST Directed Behavior Screening • SST Directed Academic Screening – Consultation and Interpretation
<u>Tier 3</u> Individual Level	<u>Individualized Instruction</u> <ul style="list-style-type: none"> • Developing Self-Awareness and Self-Monitoring Skills • Bullying – Perpetrator and Victim • Sexual Harassment • Problem Solving • Anger Management • Peer/Social Relationships • Student Transition 	<u>Consultation Services</u> <ul style="list-style-type: none"> • DCFS • Medicaid • SEP Advisement • Individual Teacher Support • Medical/School Nurse • Collaborate with Other Related Service Providers • Social Emotion Learning to GenEd/SpEd Teachers • Assist in Developing IEP Goals • Participate in FBA/BIP Process • MultiDisciplinary Team • Provide guidance to classified behavior support personnel (BHA) Assist in Developing Safety Plans 	<u>Community Outreach</u> <ul style="list-style-type: none"> • Youth Services • Homeless • DCFS • Victim’s Advocate • Collaboration with Outside Agencies <u>Social Emotional Support Services</u> <ul style="list-style-type: none"> • Individual • Family • Crisis Intervention • Risk/Trauma/Suicide • IEP Directed Behavioral/SEL Support 	<u>Assessment</u> <ul style="list-style-type: none"> • Administration of Cognitive, Academic, Behavioral, and Adaptive Measures • Interpretation of Cognitive, Academic, Behavioral, and Adaptive Measures • Communication of Cognitive, Academic, Behavioral, and Adaptive Results to School Teams, Parents, and Students • 504 • IDEIA Eligibility Considerations • Social History • Risk/Trauma/Suicide