

Behavior Matters

Thinking Functionally About Behavior

Setting the Stage



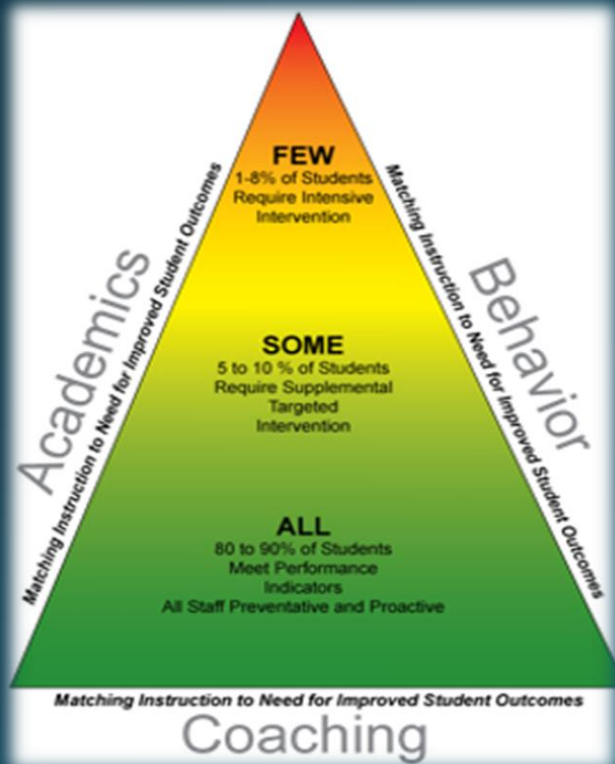
Thinking Functionally About Behavior

- BHAs are back! Thank you!
 - Collaboratively developed job description
 - One 19 hour per week BHA in each school
 - School-based supervision
 - District-led training and support CCR Department
- Greater need
 - Create a successful behavioral system and supports

Creating a System



Thinking Functionally About Behavior



**Behavior Response Support Team
(BRST)**

**Thinking Functionally About Behavior
Learning Modules**

**Behavioral Health Assistants
Educator's Handbook District License
K-12 Implementation of PBIS**

Behavior Response and Support Team (BRST) Pilot

Spring 2016

- Pilot Project – Partnership with the University of Utah
- Behavior Response and Support Initiative (BRST)
 - Roosevelt – all 2nd grade classes, one 1st grade class
 - Multiple students
 - Hilldale – one 2nd grade class
 - Multiple students
- Intervention
 - Staff PD
 - Good Behavior Game
 - School Psychology grad students
 - Monitor and track progress
 - Functional Behavior Assessment (FBA)
 - Behavior Support Plan (BSP)
 - Social skills small group



U-TTEC Lab

Technology in Training, Education, and Consultation

SCHOOL PSYCHOLOGY | THE UNIVERSITY OF UTAH

Proposed Behavior Response and Support Initiative (BRST) 2016-2017

- **5 Elementary Schools**

Intensive

Identify students - Student Support Process (SST)
Implement Tier 2 interventions (teachers and staff)
Conduct Functional Behavior Assessment (FBA)
Develop Behavior Support Plan (BSP)
Coach teachers to implement BSP

- **15 Elementary Schools**

Targeted

Thinking Functionally professional development
Classroom management assessment (consultant-report)
Brief coaching for teachers
Behavior Health Assistants (BHAs)

- **63 Elementary Schools**

Universal

Interactive learning modules - positive behavioral classroom management
Classroom management assessment (self-report)

GSD Behavioral System and Supports



Intensive

Identify students - Student Support Process (SST)
Implement Tier 2 interventions (teachers and staff)
Develop Behavior Support Plan (BSP)
Coach teachers to implement BSP

Targeted

Thinking Functionally professional development
Classroom management assessment (consultant-report)
Brief coaching for teachers
Behavior Health Assistants (BHAs)

Universal

PBIS fully implemented K-12
All teachers complete interactive learning modules - positive behavioral classroom management

Expectations for Social Workers and Psychologists

The Continuum of School Psychologist and School Social Work Services For Children, Families, and Schools

