

School Social Work Roles and Continuum of Tiered Supports

The role of school social workers is to support the academic achievement of all K -12 students by providing social and emotional learning services and supports at the classroom, small group and individual level.

	Guidance Curriculum	Support Services	Responsive Services	Student Planning
<u>Tier 1</u> School-wide Classroom Level	<u>Prevention & Awareness</u> <ul style="list-style-type: none"> • PBIS • Rtl (Instruction) • School wide Social Skills • Support Multi-Cultural awareness/diversity • Bullying • Sexual Harassment • Problem Solving • Study Skills • Organizational Skills • Student Transition • Career Exploration 	<u>Professional Development</u> <ul style="list-style-type: none"> • Mental Health Awareness • Childhood DSM IV (Anxiety, Depression, ADHD, Autism) • Abuse/Neglect • Screening Assessments • 504 & IDEIA • Classroom Management • Data Collection • SEP Data Analysis <hr/> <u>System Support</u> <ul style="list-style-type: none"> • School Teams (SST, grade level) • School wide assemblies (prevention & intervention) • Advocate for students & families • Systems change agents • Home/School/Community liaison 	<u>Interventions</u> <ul style="list-style-type: none"> • Attendance • Academic Concerns • Behavior Concerns 	<u>Assessment</u> <ul style="list-style-type: none"> • SST Initiated Behavior Screenings • SEP/Parent Conference • Social Skills

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	Guidance Curriculum	Support Services	Responsive Services	Student Planning
<u>Tier 2</u> Small Group Level	<u>Structured Groups</u> <ul style="list-style-type: none"> • Strengths Based Support • Bullying • Sexual Harassment • Problem Solving • Anger Management • Peer/Social Relationships • Study Skills • Organizational Skills • Student Transition 	<u>Collaboration/Consultation</u> <ul style="list-style-type: none"> • Parents • Teachers • Administrator • Classroom reinforcement/intervention system • Classroom Observations • Student Support Team • Provide guidance to classified behavior support personnel (BHA) 	<u>Intervention</u> <ul style="list-style-type: none"> • BEP – “Check in Check out” • Recess • Peer Mediation • Attendance Mediation 	<u>Assessment</u> <ul style="list-style-type: none"> • Informal • Social History
			<u>Small Group: Social Emotional Learning</u> <ul style="list-style-type: none"> • Grief/Loss • Childhood DSM IV (Anxiety, Depression, ADHD, Autism) 	
<u>Tier 3</u> Individual Level	<u>Individualized Instruction</u> <ul style="list-style-type: none"> • Strengths Based Support • Bullying • Sexual Harassment • Problem Solving • Anger Management • Peer/Social Relationships • Student Transition 	<u>Consultation Services</u> <ul style="list-style-type: none"> • Health • Mental Health • Abuse/Neglect • Medicaid • SEP Advisement • Multi-Disciplinary Team 	<u>Community Outreach</u> <ul style="list-style-type: none"> • Counseling • Youth Services • Homeless • Food, Clothing, Housing • DCFS • Victim’s Advocate 	<u>Assessment</u> <ul style="list-style-type: none"> • Formal (Behavior, Adaptive) • Analyze academic, behavior and adaptive assessment data • 504 • IDEIA considerations • Social History • Risk/Trauma/Suicide
			<u>Social Emotional Support Services</u> <ul style="list-style-type: none"> • Individual • Family • Crisis Intervention • Risk/Trauma/Suicide 	